## ALGEBRA 1

## FOCUS CALENDAR

| QUARTER 1 |  |  |
| :---: | :---: | :---: |
| Power Standard | Missouri CLE | Common Core Code |
| 2. Compare, order, and apply operations to real numbers using algebraic manipulations, including order of operations to simplify expressions | $\begin{aligned} & \text { N.1.A - DOK } 1 \\ & \text { A.2.B - DOK } 2 \\ & \text { No Missouri CLE } \end{aligned}$ | No CCSS standard for Alg. 1 <br> A.SSE.2; A.SSE.1.a <br> N.RN. 3 (working towards) |
| 3. Use and solve equivalent forms of linear equations and represent linear relationships with symbolic algebra. | $\begin{aligned} & \hline \text { N.3.E - DOK } 2 \\ & \text { A.2.A - DOK } 3 \\ & \text { A.2.C - DOK } 2 \\ & \text { M.2.D - DOK } 2 \\ & \text { M.2.E - DOK } 2 \\ & \hline \end{aligned}$ | No CCSS standard for Alg. 1 <br> A.REI.3; A.SSE.1.b; A.CED.1; <br> A.REI. 1 <br> N.Q.1* <br> N.Q.1; N.Q. 3 |
| 4A. Analyze and graph linear functions by investigating rates of change, intercepts and zeros. | N.2.B - DOK 2 <br> A.1.B - DOK 2 <br> A.1.C - DOK 3 <br> A.4.A - DOK 3 | No CCSS standard for Alg. 1 <br> F.IF.3; F.BF.1.a; F.BF.1b; <br> F.IF.2; F.BF. 2 <br> A.REI.10; F.IF.1; F.IF.4; F.LE.2; <br> F.LE. 3 <br> A.REI.11; F.IF.4; F.IF.6; <br> F.IF.7.a; F.IF.7.b; F.LE.1.b; <br> F.LE.5; F.LE.1.a |

*Black printing within cell denotes CCSS repeated within a power standard.

## ALGEBRA 1

## FOCUS CALENDAR

| QUARTER 2 |  |  |
| :---: | :---: | :---: |
| Power Standard | Missouri CLE | Common Core Code |
| 4B. Analyze and graph absolute value, step, and piecewise defined. | A.1.C - DOK 3 | F.IF.7a; F.IF. 9 |
| 5. Analyze and write linear functions by investigating rates of change, intercepts, and zeros including the line of best fit. | A.4.A - DOK 3 <br> A.1.C - DOK 3 <br> A.1.B - DOK 2 <br> D.1.C - DOK 2 <br> D.2.C - DOK 2 <br> D.3.A - DOK 3 <br> M.2.D - DOK 2 <br> M.2.E - DOK 2 | A.REI.11; F.IF.4; F.IF.6; <br> F.IF.7.a; F.IF.7.b; <br> F.LE.1.b; F.LE.5; F.LE.1.a <br> F.IF.1; F.BF.2; F.IF.4; F.LE. 2 <br> F.IF.3; F.IF.2; F.BF.1.a; F.BF.2; <br> F.LE.2; SID.6.a <br> S.ID.6.C <br> S.ID.6.a; S.ID.6.c <br> S.ID.6.b; S.ID. 7 <br> N.Q. 1 <br> N.Q. 1 |
| 6A. Use and solve equivalent forms of linear inequalities, and represent linear relationships with symbolic algebra. | $\begin{aligned} & \text { A.2.A - DOK } 3 \\ & \text { A.2.C - DOK } 2 \\ & \text { A.1.C - DOK } 3 \end{aligned}$ | A.REI.3; A.CED.1; <br> A.REI. 1 <br> A.REI. 12 |
| 6B. Use and solve equivalent forms of absolute value equations and inequalities and represent with symbolic algebra. | A.2.C - DOK 2 | A.REI. 1 |

## ALGEBRA 1 FOCUS CALENDAR

| QUARTER 3 |  |  |
| :---: | :---: | :---: |
| Power Standard | Missouri CLE | Common Core Code |
| 7. Use and solve systems of linear equations and inequalities in two variables. | A.2.D -DOK 2 | A.REI.5; A.CED.3; <br> A.REI.6;A.REI.11; A.REI. 12 <br> A.REI. 7 (work towards) |
| 8. Use and manipulate expressions using exponents, graph exponential functions and make comparisons and generalizations with non-linear functions. | N.1.C - DOK 2 <br> N.2.C - DOK 2 <br> A.1.B - DOK 2 <br> A.1.C - DOK 3 <br> A.1.D - DOK 2 <br> A.1.E - DOK 2 | N.Q. 2 <br> No CCSS standard for Alg. 1 <br> F.IF.3; F.BF.1.b; F.BF.1.a; <br> F.IF.2, F.BF.2; F.LE.2; S.ID.6.a <br> A.REI.10; F.IF.1; F.IF.4; <br> F.FIF.8b; F.IF.9; F.BF.2; F.LE.2; <br> F.LE. 3 <br> F.IF.4; F.IF. 9 <br> F.IF.4; F.BF.1.b; F.B.F.3; <br> F.LE.1.c |
| 9A. Describe and use algebraic manipulations including rules of integer exponents to simplify polynomial expressions. | A.2.B - DOK 2 | N.RN.1; A.SSE.2; A.SSE.1.a; A.SSE.3.a |
| 9B. Describe and use algebraic manipulations including factoring and rules of integer exponents to simplify polynomial expressions. | A.2.B - DOK 2 | $\begin{aligned} & \text { A.SSE.3.b; A.REI.4.a; A.REI.4.b; } \\ & \text { F.IF8.a } \end{aligned}$ |

## ALGEBRA 1

## FOCUS CALENDAR

| QUARTER 4 |  |  |
| :---: | :---: | :---: |
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| 13. Create and interpret histograms, scatterplots, stem and leaf plots, and calculate and interpret measures of central tendency. | $\begin{aligned} & \text { D.1.C. - DOK } 2 \\ & \text { D.2.A - DOK } 2 \\ & \text { D.1.A - DOK } 2 \end{aligned}$ | $\begin{aligned} & \text { N.Q.1; S.ID.1; S.ID.2; } \\ & \text { S.ID. } \\ & \text { S.ID.5; S.ID. } 2 \end{aligned}$ <br> No CCSS for Alg. 1 |
| 10. Graph and solve quadratic equations using various methods. | $\begin{aligned} & \text { A.2.C - DOK } 2 \\ & \text { A.3.A - DOK } 2 \end{aligned}$ | F.IF8.a; A.REI.4a; A.REI.4.b <br> A.CED.2; F.IF.5; F.IF.7.a; S.ID.6.a |
| 11. Use and apply the pythagorean theorem, distance formula, and simple properties of radicals* correctly. | $\begin{aligned} & \text { A.3.A - DOK } 2 \\ & \text { A.2.B - DOK } 2 \\ & \text { G.4.B - DOK } 3 \end{aligned}$ | F.IF.7b N.RN. 2 <br> F.IF.7.b; F.BF. 3 |
| 12. Describe and use algebraic manipulations including factoring and rules of integer exponents to simplify rational expressions. | $\begin{aligned} & \text { A.2.B - DOK } 2 \\ & \text { A.2.C - DOK } 2 \\ & \text { A.3.A - DOK } 2 \end{aligned}$ | A.SSE. 2 <br> F.IF8.a; A.REI.1; A.REI.4.b F.IF. 5 |

